



Date: 25/04/2023

Feedback Committee Report

This report aims to summarize the issues raised by students through feedback and the suggestions provided by the feedback committee in response to various aspects of curriculum delivery, transection campus facilities and services.

Important observation:

1. Open Study Area Facility:

- Student Feedback: Students expressed concerns about the lack of sufficient open study areas, especially during peak study times.
- Committee Suggestions: The feedback committee recommended the creation of additional open study areas equipped with comfortable seating, adequate lighting, and power outlets to accommodate the growing student population.

2. Additional Sports Facility:

- Student Feedback: Some students reported dissatisfaction with the limited availability of sports facilities, particularly during non-peak hours.
- Committee Suggestions: The committee suggested expanding the range of available sports facilities and optimizing scheduling to ensure equitable access for all students. Additionally, they proposed organizing regular sports events to encourage greater participation.

3. Modernization of Canteen:

- Student Feedback: Feedback highlighted concerns about the outdated infrastructure and limited food options in the college canteen.
- Committee Suggestions: The feedback committee recommended renovating the canteen to modernize its facilities and infrastructure. They also suggested collaborating with food vendors to offer a diverse range of nutritious and affordable meal options.

4. Contemporary Syllabus:

- Student Feedback: Students expressed a desire for a more practical and industry-relevant curriculum to better prepares them for the workforce.





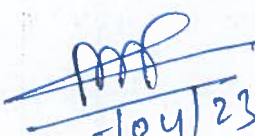
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- Committee Suggestions: To address this concern, the committee proposed the integration of skill development programs and industry partnerships into the curriculum. They also recommended regular reviews and updates to ensure the syllabus remains current and aligned with industry trends.

5. Library Facility:

- Student Feedback: Many students requested extended library hours to accommodate varying study schedules.
- Committee Suggestions: In response to this feedback, the committee suggested extending library hours on weekends and introducing digital library resources to provide students with round-the-clock access to study materials.

Conclusion: The feedback provided by students offers valuable insights into areas requiring improvement within the campus facilities and services. The recommendations put forth by the feedback committee aim to address these concerns and enhance the overall student experience.


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1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback.

Action Taken Report (2022-2023)

As per the report submitted by the Feedback committee the following action was taken.

S. No	Stake Holders Issues	Action taken
1	Open study area facility	As per the suggestion of the committee, institute start to develop Open-Stack Study Area "Hive" to address the need for an open study area. Action has been taken to implement this recommendation.
2	Additional Sports facility	Institute developed the facilities for Badminton, basketball, Cricket and Football Turf. Action has been taken to fulfill this recommendation.
3	Modernization of Canteen	Renovation of the college canteen was started. Action has been taken to initiate the renovation process.
4	Contemporary Syllabus	As per the recommendation, institute introduces a Skill Development Program (PMKVY) to update the syllabus. Action has been taken to implement this program.
5	Library facility for 24 hour	The committee recommended opening the library on Saturday and Sunday and starting a digital library. Action has been taken to ensure the library operates on weekends and to begin the process of establishing a digital library.





Date: 28/04/2022

Feedback Committee Report

This report outlines the observations made by students regarding various aspects of virtual facilities for teaching and communication, library resources, and teaching quality, as well as the suggestions provided by the feedback committee to address these issues.

1. Virtual Facilities for Teaching:

- **Student Feedback:** Students expressed concerns about the effectiveness and accessibility of virtual teaching platforms, highlighting technical glitches, connectivity issues, and lack of interactive features.
- **Committee Suggestions:** The feedback committee recommended investing in robust virtual teaching infrastructure and interactive tools. They also suggested providing technical support and training for both faculty and students to maximize the use of virtual facilities.

2. Library Books:

- **Student Feedback:** Some students reported issues with the availability and diversity of books in the library, particularly in certain subject areas.
- **Committee Suggestions:** To address this concern, the committee suggested conducting a comprehensive review of the library collection to identify gaps and prioritize the acquisition of relevant and updated resources. They also recommended soliciting input from students and faculty to ensure that the library collection reflects the academic needs and interests of the community.

3. Improve Teaching and Communication:

- **Student Feedback:** Feedback highlighted the importance of effective teaching methods and communication strategies in enhancing learning outcomes.
- **Committee Suggestions:** The feedback committee recommended organizing faculty development programs to improve teaching methodologies, communication skills, and student engagement techniques.

4. New Technology for Teaching and Communication:





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- Student Feedback: Students expressed a desire for the integration of new technologies, such as multimedia presentations, online collaboration tools, and interactive learning platforms, to enhance the teaching and communication experience.
- Committee Suggestions: To meet this demand, the committee recommended investing in state-of-the-art educational technology tools and software platforms.

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1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback.

Action Taken Report (2021-2022)

As per the report submitted by the Feedback committee the following action was taken.

S. No	Stake Holders Issues	Action taken
1	Virtual Facilities for teaching	Implement the use of virtual reality gadgets to enhance teaching and learning experiences, providing students with immersive and interactive educational content. Procured and integrated virtual reality gadgets. Faculty members were trained on how to incorporate virtual reality technology into their teaching methodologies.
2	Library Books	Increase the number and variety of books available in the library to cater to the diverse academic needs and interests of students and faculty.
3	Improve Teaching and Communication	Initiate a faculty development program aimed at enhancing teaching methodologies, communication skills, and the use of technology in instruction. Established a comprehensive faculty development program that includes workshops, seminars, and training sessions. Invited renowned experts and experienced educators to conduct training sessions for faculty members. Introduced mentorship programs pairing experienced faculty members with newer colleagues to facilitate knowledge sharing and professional growth.
4	New technology for teaching and Communication	Evaluated and selected a range of ICT tools tailored to the specific needs of the institution, including learning management systems. Conducted training sessions for faculty, staff, and students to familiarize them with the selected ICT tools and promote their





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		effective use. Established technical support mechanisms to address any issues or challenges encountered during the implementation and utilization of ICT tools.
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Date: 11/05/2021

Feedback Committee Report

This report outlines the observations made by students regarding various aspects of online tools for study, toilet facilities, and the need for writing pads in teaching, as well as the suggestions provided by the feedback committee to address these issues.

1. Online Tools for Study:

- Student Observation: Students expressed concerns about the availability and effectiveness of online tools for studying, particularly in facilitating collaborative learning, access to resources, and communication with instructors.
- Committee Suggestions: The feedback committee recommended evaluating and adopting a comprehensive suite of online tools tailored to the specific needs and preferences of students and faculty. This may include learning management systems, virtual classrooms, interactive study platforms, and communication tools.

2. Additional Toilet Facilities:

- Student Observation: Students identified inadequate toilet facilities on campus, leading to congestion, inconvenience, and hygiene concerns, especially during peak hours.
- Committee Suggestions: To address this issue, the feedback committee recommended conducting a thorough assessment of toilet facilities across campus to identify areas of deficiency and prioritize the construction or renovation of additional toilets where needed.


3. Requirement of Writing Pads for Teaching:

- Student Observation: Faculties highlighted the need for writing pads in teaching to facilitate note-taking, interactive learning, and visual aids during lectures and presentations.
- Committee Suggestions: In response to this feedback, the feedback committee recommended equipping classrooms and lecture halls with writing pads or whiteboards to support teaching and learning activities.





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Action taken report (2020-2021)

S. No	Stake Holders Issues	Action taken
1	Online tools for study and communication	The subscription of Online teaching and learning platforms such as Zoom and Google Classroom is purchased, to facilitate remote teaching and learning.
2	Additional toilet facilities	Developed plans and secured funding for the construction of new washroom facilities in strategic locations across campus
3	Require Writing pad for teaching	Procured writing pads in sufficient quantities to supply all classrooms and teaching spaces. Ensured the availability of writing pads for faculty to use during lectures, presentations, and interactive sessions. Implemented a system for distributing writing pads to faculty members and monitoring usage to prevent shortages.

R. C. Mishra



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Date: 16/04/2020

Feedback Committee Report

This report aims to outline the observations made by students regarding various opportunities and facilities on campus and the suggestions provided by the feedback committee to address these issues.

1. Opportunities for International Internship:

- **Student Observation:** Students expressed a desire for more opportunities for international internships to gain global exposure and enhance their career prospects.
- **Committee Suggestions:** The feedback committee recommended establishing partnerships with international organizations, universities, and companies to facilitate student exchange programs and internship opportunities abroad. They also suggested creating a dedicated office or department to coordinate international internship programs and provide support to students throughout the process, including visa assistance, accommodation arrangements, and cultural orientation.

2. Introduction of Extracurricular Courses for Student Development:

- **Student Observation:** Students highlighted the need for additional extracurricular courses to supplement their academic learning and develop valuable skills beyond the classroom.
- **Committee Suggestions:** To address this concern, the feedback committee recommended introducing a range of extracurricular courses and focusing on areas such as leadership development, communication skills, entrepreneurship, and personal growth. These courses could be offered as part of the regular curriculum or as optional modules, allowing students to customize their learning experiences according to their interests and career goals.

3. Additional Water Facility:

- **Student Observation:** Students identified the need for additional water facilities on campus to ensure adequate access to clean drinking water, especially during peak hours.
- **Committee Suggestions:** In response to this feedback, the feedback committee recommended installing water dispensers or water filtration systems in strategic locations across campus, such as academic buildings, libraries, cafeterias, and outdoor areas. They also suggested conducting regular maintenance and cleanliness checks to ensure the quality and hygiene of the water facilities.

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Action taken report (2019-2020)

S. No	Stake Holders Issues	Action taken
1	Opportunities for international internship	Established partnerships with FIP to facilitate student exchange programs, research collaborations, and participation in international conferences and events. Strengthen the Student Association of Institute of Pharmacy - Student Forum (SAIP-SF) to promote student leadership, professional development, and community engagement within the pharmacy department.
2	Introduce some extracurricular courses for development of students	Expand the range of certificate courses offered by the institute to provide students with opportunities for specialized skill development and professional advancement. Introduced new certificate courses in emerging areas of pharmacy practice and healthcare, such as pharmacovigilance, clinical research, pharmaceutical marketing, and regulatory affairs.
3	Additional Water Facility	Procured and installed new water coolers in strategic locations across campus,

D. L. Mittal



[Signature]



Date: 08/05/2019

Feedback Committee Report

This report aims to outline the observations made by students regarding various facilities and opportunities related to research, skill development, and faculty development, as well as the suggestions provided by the feedback committee to address these issues.

1. Facility for Research:

- **Observation:** Faculties expressed concerns about the lack of adequate facilities and resources for research activities, including access to specialized equipment and laboratories.
- **Committee Suggestions:** The feedback committee recommended enhancing the infrastructure and resources available for research by investing in state-of-the-art laboratories, equipment, and research facilities.

2. Certificate Courses for Skill Development:

- **Observation:** Students highlighted the importance of acquiring practical skills and certifications to enhance their employability and career prospects.
- **Committee Suggestions:** To address this concern, the feedback committee recommended introducing a variety of certificate courses focused on skill development in areas such as project management, data analysis, communication, and leadership.

3. Incentives for Faculties to Attend Workshops, Conferences, and FDPs:

- **Observation:** Faculties noted a lack of participation by faculty members in workshops, conferences, and Faculty Development Programs (FDPs), which could impact the quality of teaching and research.
- **Committee Suggestions:** To encourage faculty participation and professional development, the feedback committee recommended implementing incentives such as financial support, travel grants, and recognition awards for faculty members attending workshops, conferences, and FDPs.

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Action taken report (2018-2019)

S. No	Stake Holders Issues	Action taken
1	Facility for research	Establish and develop a dedicated workstation or Innovation Centre for Drug Design and Development to foster research and innovation in pharmaceutical sciences.
2	Require certificate courses for skill development	Introduce new certificate courses to address emerging trends, skill gaps, and industry demands in pharmaceutical sciences and related fields.
3	Provide incentive for faculties to attend workshop, conference and FDP	Implement a new incentive policy to recognize and reward faculty members for their contributions to teaching, research, and professional development.

E. L. Mishra

